

案例课程介绍

特色：AI辅助下的深度学术写作，学习过程考核与
高阶思维培养-启发AI时代下的深度教学设计与考核

课程名称

Designing Digital Education Curriculum
& Designing and Practicing Digital
Education

课程代码

EDS431 & EDS433

授课老师

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所属院系

未来教育学院 教育研究系

赋能小结

该课程创新教学考核标准与考核方式，在学术写作这个敏感易抄袭、受AI冲击大的检测中，该课程鼓励学生积极使用AI，并通过学生使用AI的过程，从三个关键领域中观察学生，包括与AI互动中的写作过程（构思、规划、起草与修改）、写作表现（质量、速度与主题知识）、学习的情感成果（愉悦感、感知支持和自我效能感）。建议设计开发跨学科课程，将提示词工程、人工智能素养和高阶思维技能培养融入学术建设、培养与考核领域。

The New Frontier of Academic Assessment: Integrating Generative AI

Shifts focus from AI avoidance to observing student-AI interaction, evaluating the cognitive process, performance gains, and emotional impact of collaboration.

The Triple-Domain Assessment Framework



The Writing Process

Evaluates student-AI interaction during ideation, planning, drafting, and iterative revision phases.



Writing Performance

Measures improvements in overall quality, drafting speed, and the acquisition of topic-specific knowledge.



Affective Learning Outcomes

Tracks the student's sense of joy, perceived support, and increased self-efficacy during tasks.



The Writing Domain

Evaluates student-AI interaction during and critically AI-assisted academic work.



Assessment Domain



Writing Process



Writing Performance



Affective Domain

Focus Areas

Ideation, Planning, Drafting, Revision

Quality, Speed, Topic Knowledge

Joy, Support, Self-Efficacy

Future-Ready Curriculum Design



Prompt Engineering & AI Literacy

Training students to craft precise inputs and critically evaluate AI-generated content for accuracy.



Higher-Order Thinking Skills

Emphasizing analysis, evaluation, and creation to prevent over-reliance on automated suggestions.



Interdisciplinary Integration

Embedding AI training across all academic development programs rather than keeping it isolated.